



## English

**Novel:**  
Saraswati's Way - drama highlighting another culture (continuation)

**Reading:**  
story-telling, descriptive short stories

**Writing:**  
script form; "How To" instructions; descriptive passages

**Grammar:**  
more on commas, semicolon, apostrophe; prepositions, objects

## Humanities

**Religious Education:**  
Identifying, understanding and respecting world religions:  
Holy books  
Places of worship  
Important people  
Religious symbols  
Religious principles  
Religious festivals and rituals

**Civics:**  
Politics of the UK vs. TCI; debating skills

## PSHE

Effective communication; verbal and non-verbal.  
Building self esteem and positive relationships.

### Life Skills

Writing a formal letter

### Pre Duke of Edinburgh

Introduction to the four elements of this youth programme

## Science

**Biology:**  
Breathing and ventilation: smoking, asthma, gas exchange in plants, related adaptations. Blood and circulation: the heart, blood vessels, blood.

**Chemistry:**  
Groups of metals in the Periodic Table: Group 1 - the alkali metals - reactions of alkali metals and their compounds. Group 2 - the alkaline earth metals - strontium and barium with water, equations for reactions. The transition metals and their chemical properties.

**Physics:**  
What is light, how we see, the eye in detail, the speed of light, reflection, making measurements, and the laws of reflection and refraction in air and water.

# Curriculum Overview

GRADE 7

SUMMER 1

## Spanish

### **To review grammar and sentence structure:**

- Description of the city using verb "to be", third person
- How to give directions: prepositions of location and new verb "to turn", review cardinal numbers and verb "to go"; ask about directions
- Describe your house: verb "to be", adjectives
- Reflexive verbs and their use to speak about routines and habits

### **Vocabulary:**

- City (transport, kind of houses and buildings, furniture)
- Prepositions of location
- Daily routines

### **Conversation practice:**

- Using the vocabulary and grammatical structures we have learned

### **Reading comprehension practice**

## Maths

**Application of number:**  
Fractions and percentages of amounts using all four operators in calculations

**Directed Number:**  
Using four operations applied to integers which are both positive and negative, using squares and square roots, substituting values into formula  
Solving equations and manipulating expressions

## Physical Education

Movement  
Movement concepts and principles  
Physical activity  
Fitness  
Personal and social responsibility  
Ball handling  
Jigging

## Art & Design

### **Abstract Art:**

Vasily Kandinsky, create a paint mixing warm and cool colours with shape while trying to express feelings

### **Pop Art:**

tones of colours in composition. Create a mosaic effect.

### **Perspectives and 3 D:**

Computing Art.

### **Collage:**

Review Pablo Picasso technique using newspapers and magazines with photos