



## English

### Information writing and explanation texts

To organise ideas around a theme and group related paragraphs. Secure use of linking ideas within and across paragraphs. To use a variety of text layouts appropriate to purpose. Continue to use a range of techniques to involve the reader. To build in literary features to create an effect e.g. alliteration, onomatopoeia, similes, metaphors, etc.

## Handwriting

Practising consistency in forming and joining letters. Continue to develop fluency and increase speed of cursive handwriting, reflecting the level of automaticity.

### Spelling

We will focus on the words containing the strings /ough/ and /ear/.

## PSHE

To develop protective skills and attributes to keep us and others safe, and decrease their susceptibility to extremist narratives. We will focus on understanding the factors that lead to extremism such as discrimination and intolerance. We will focus on attributes such as resilience, empathy and respect to others.

## Science

### Earth and Space

To understand the basic concepts of the solar system, to grasp the modelling concept (using scales and ratios) and to see different views and opinions with justification.  
To create a model of the solar system using playdough.  
To understand shadows, the Earth's rotation, linking to day and night, the Earth's axis and tilt, to see why we have seasons.  
To grasp time zones around the world.  
To see why the moon changes shape and to learn its phases.  
To research facts on the Solar System independently.

Grade 5

SUMMER 1

Topic:

*WORLD WAR II*



## Spanish

To review grammar and sentence structure. Order food and drinks in a restaurant using the verb 'to want' + infinitive. How to use and conjugate verbs when we speak about free time activities. To invite others to do something together, using 'Do you want to...' + verb. Ask and speak about the weather. Food and drink in Spanish speaking countries. What you do on weekends, using places in the city (cinema, park, shops) and verbs.  
**Conversation practice:** Using the vocabulary we have learned and practise grammatical structures.  
**Reading comprehension practice.**

## Maths

### Property of Shapes - Geometry

To know the names and qualities of acute, right, obtuse and reflex angles. To draw, measure and add angles using a protractor. To describe the sides and angles of rectangles and squares. To solve problems involving angles. To name and plot points, as well as describe movements and reflecting shapes.

## Computing

We will focus on programming, where the children can make simple animations and games with objects and characters that interact with each other. They will apply their knowledge of user input and the draw loop to create on-demand randomised images.

## Physical Education

Physical Activity  
Physical Fitness  
Group interaction  
Health-related fitness  
Walking  
Jogging  
Nutrition

## Topic

To focus on understanding the reasons behind World War Two. To locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental characteristics, countries and major cities. To understand how propaganda was used during World War Two.