

### **English**

- To identify prefixes and suffixes and add them to root words.
- To make inferences and predictions based on reading.
- To punctuate direct speech with speech marks.
- To use apostrophes to form contractions and to demonstrate possession.
- To write a magical story.
- To review non-fiction text features.
- To write a non-fiction fact file.

# Handwriting

- To use the posture, position, pressure and pencil technique.
- To write using horizontal and vertical joins.
- To learn the joins: wh, of, off, fl, flo, igh

# Spelling

- To spell common exception words.
- To spell words with contracted forms.
- To add suffixes to spell longer words.

### **PSHE**

- To discuss strategies to manage feelings.
- To understand that needs change as they grow older.
- To discuss changes that people might go through in life.
- To understand diversity.
- To learn how to make decisions.

# Science Topic: Uses of Everyday Materials

- To identify the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock and paper.
- To group the uses of everyday materials.
- To record observations.
- To compare the suitability of materials.
- To explain how the shapes of solid objects made from materials can be changed.

# Grade 2 SUMMER 1 Jopic:

# Spanish Using phonics book:

- To learn new vocabulary and how to write and pronounce new words.
- To practise how to conjugate sentences.
- To recognise the sounds of the letters.

### Vocabulary:

- Spring (weather, animals in Spring, clothes to wear)
- To review months of the year.
- In the city (places, shops, transport)
- Instruments

### Maths

### Mass

- To measure using kilograms and grams.

### Temperature

- To read temperature in Celsius.
- To estimate temperature.

### Picture Graphs

- To read and interpret picture graphs with a scale of 1:2, 1:5 and 1:10.

# Solving Word Problems

- To solve word problems involving all four operations within 100.

### Art

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop ideas.

### **Physical Education**

Physical Activity
Physical fitness
Group interaction
Health-related fitness
Walking
Jogging

Hopping Nutrition

### Topic

- To locate China on a world map.
- To compare and contrast life in China to life in the Turks and Caicos Islands.
- To discuss Chinese culture and traditions.
- To identify famous landmarks in China.
- To understand different types of farming in China.
- To discuss the weather and climate in China and Asia compared to other continents.