



## English

### Fiction: Repeating Patterns and Counting Stories: African Settings

- To become familiar with key stories, retell them and explain their understanding using predictions and inference.
- To compose sentences orally before writing, sequence sentences to form short narratives using adjectives.
- To explore characteristics in stories, draw on what they already know and discuss unfamiliar vocabulary.
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

## Handwriting

- To learn a range of warm up exercises to develop fine motor skills and posture.
- To learn a range of letter joins connected to phonics and weekly spellings.

### Spelling and Grammar

- To learn words containing a range of vowel digraphs and trigraphs: ow, ou, or, aw, au, air, are, ear
- To learn words ending with the sound /ee/ spelt with 'y'

## PSHE

### Relationships – Teams. Children will learn to:

- To understand what a team is and what it means to belong in one.
- To learn why it is important to listen to others.
- To discuss the importance of kindness and being kind to others.
- To discuss and learn about unkind behaviour and how it affects the lives of others.
- To learn about positive behaviour and making good choices.

## Science

### What's Growing in Our Gardens?

Explore the outdoor gardens in school - identify plants and trees and their typical features. To learn basic features of plants and trees and also to plant our own potatoes, discuss how we can use potatoes, and understand what they may need to grow properly. To understand germination and plant our own seeds. To understand pollen and its role in pollination. To see what's inside a flower and to do a dissection using magnifying glasses. To learn about trees and the parts of a tree, and create bark rubbings.

## Spanish

### Using phonics book:

Learning new vocabulary and how to write and pronounce new words. Practise how to conjugate sentences. Recognise the sounds of the letters.

### Vocabulary:

Spring (weather, animals in Spring, clothes to wear)  
Review months of the year.  
In the city (places, shops, transport)  
Instruments

## Art and Design

- To draw self-portraits, mixing colours to create skin tone.
- To create African animals using a range of materials and resources.
- To paint silhouettes of African animals, blending colours to create an African sunset scene.
- Design and create an Maasai necklace using pasta.

## Physical Education

Animal walk  
Keep the balloon up  
Puddle jumping  
Digging for treasure  
Run away  
Simon/Simone says  
Leaf play

## Maths

### Calculations: Multiplication and Division

- To organise objects into equal rows in order to begin counting equal numbers efficiently.
- To solve word problems using equal groupings as the basis for multiplication.
- To learn and understand how to divide even numbers into equal groups.

### Fractions

- To split an object into two/four equal parts.
- To share and group objects into halves and quarters.

### Place Value and Number: Numbers to 100

- To review and extend skills and strategies related to number comparison.
- To see patterns in numbers.

## Topic: Africa

- To locate Africa on a map
- To look at its distance, size and population compared to TCI.
- To identify how rural life in Africa differs to their lives.
- To learn about traditional African crops.
- To learn how the quality of the environment can be sustained and improved.
- To explore the savannah - animals, predators and prey.

