

## **English**

**Report** - exploring features of a report

- To create interview type questions using what, when, where, who & how.
- To answer interview type questions.
- To identify adjectives, adverbs, similes, connectives & a variety of punctuation in their report writing. **Poetry** -Write poems based on monsters, using alliteration and powerful verbs.

### Handwriting

- To consolidate & refine joins learnt.
- To refine joining descenders & ascenders and positioning & sizing on lines.
- To practice copying words and **se**ntences.
- To practice horizontal joins to the letter 'e' and 'u'.
- -To become a more confident cursive writer.

#### **PSHE**

# Topic: Covid 19 - What are your worries?

- -To discuss ways that we can cope during the pandemic. .
- -To discuss ways that we can remain positive?
- -To be able to openly discuss our feelings/emotions.

# Science Topic: Plants - flowers, fruits and seeds.

- To look at reproduction in flowering plants and how fruits are made (focusing in pollination).
- to practically dissect a plant, to analyse seed dispersal, germination and the conditions needed for it.
- To plant our own seeds and to write a diary of growth.

## Grade 3

SPRING 2

Topic: Turks and Caicos Islands



## Spanish

## To review grammar and sentence structure:

- using the verb 'to be' to structure sentences properly.
- how to describe yourself using the first person using the verbs 'to be' and 'to have'.
- using action verbs when talking about what you do in your free time.

#### Vocabulary:

- San Valentine's
- Colours
- Describing favourites
- What do you do in your free time?
- Easter vocabulary and traditions

## Maths

## Length, measure & comparing:

- -To be able to convert metric units.
- -To be able to use a ruler to measure.

#### Weight:

- -To be able to read scales
- -To be able to weigh objects and comparing weights.

#### Volume:

- -To be able to measure & convert units.
- To be able to solve word problem involving length, weight and volume.

### Art and Design

Coloured Pencil Blending Crayola Plan a plaid pattern, creating their own design and providing reasons for lines and colour choices.

The Whole Spectrum

Texture

Negative and Positive spaces

#### PE

We will explore **Aerobics Exercises:** 

Skip Jump Hops left and right Press ups & sit ups Walk on your toes Run fast 30 seconds Sit Ups

## Topic

### Topic: Turks and Caicos Islands

- -To learn about the roles of the Governor, the Deputy Governor .
- -To learn who the leaders of the political parties.
- -To be able to identify the political parties. & their symbols.
- To learn about the election process Industries of the past & present.