



### English

#### Recount ('My Mid Term break...') –

- To use correct sentence structure (capital letters, finger spacing and full stops correctly), time connectives and adjectives.

#### Narrative (Creating own Traditional Tale) –

- To learn how to use paragraphs to structure story using beginning, middle and end)

#### Poetry (Acrostic using their name) -

- To learn what an Acrostic poem is.
- To create an Acrostic poem using own name (linked to PSHE)

### Handwriting

- To continue to learn a range of letter joins connected to phonics and Grammar.
- To apply letter formation learned in their workbooks.

#### Spelling and Grammar

- To learn words linked to Phase 5 phonics that we are learning.
- To learn nouns, pronouns, plurals, un, ed, es and s words.

### PSHE

#### 'Aiming High'

##### The children will learn:

- To recognise what makes them special.
- How to manage feelings when finding things difficult and understand that everyone has different strengths.
- Learn about some of the strengths and interests someone might need to carry out different jobs.
- Discuss change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better.

### Science

#### Topic: Animals including Humans

- To look carefully at the behaviour and habitats of creatures you find in the school grounds.
- Learn about animals close to and in the home, with a particular focus on the pets we keep and how we keep them happy and healthy.

Grade 1

SPRING 2

Turks and Caicos Islands



### Spanish

#### To use phonics book:

- making words using consonants and vowels.
- introducing new vocabulary.
- practice how to write new words and sort sentences and reading.
- spelling words in order to recognise the sounds of the letters and classify them.

#### Vocabulary:

- San Valentine's
- Animals ( pets, farm, sea)
- Instruments.
- In the city
- Easter

### Maths

#### Number and Place Value: Numbers to 40

- to encourage multiple ways of counting, including counting by 2, 5 and 10.
- To compare numbers using number bonds, 100-squares and number lines to determine how much more/less.

#### Calculations: Word Problems

- To decide whether addition or subtraction is the most appropriate operation;

#### Calculations: Multiplication

- To identify equal groupings as the first step in multiplying.
- To organise objects into equal rows in order to begin counting equal numbers efficiently.
- To have a greater understanding about doubling.

### Art and Design

Lines  
Shapes  
Colours  
Textures  
Values  
Primary Hues  
Secondary Hues  
National Symbols Drawing

### Physical Education

Movement  
Running  
Jumping and throwing skills  
Elements of team sports  
Dance  
Jogging on the spot  
Fitness Exercise

### Topic

#### Turks and Caicos: The children will learn:

- The history of Pirates in Turks and Caicos.
- facts all about the birds found in the Turks and Caicos islands.
- About traditional local foods.
- About Turks and Caicos Island celebrations and festivals.
- How to make their own junkanoo instrument and mask.