



History . Throughout the topic the children will build an understanding of the chronology of the war. Focussing on the early events of the war from a child's perspective. Also the children will learn what it would have been like to be an evacuee during World War II. They will learn the reasons why evacuation happened in WW2 and where children were sent to live; discover what children were told to pack and how they prepared for life as an evacuee. They will also explore their experiences during their evacuation and their return.

Science

- Forces
- Animals and Humans

Art & Design

- Linking to the WWII topic the children will make gas mask boxes and name tags to use for future roleplays.

Literacy: *Linking to WW2 the children will write a journal from the perspective of an evacuee. They will talk about their thoughts and feelings whilst also adding some of the history that they have learned.*

Also: Poetry - 'Imagery',

P.E. & Swimming

- Various swimming strokes/ rescues and finishes.
- Dribbles/ kicking/ volleys

Spanish

- Sea animals
- Verbs/ prepositions relating to animals
- The body
- Describing people/ Clothes
- Time
- The Environment

S.T.E.M.

- Construction and engineering.
- Materials used to build a bomb shelter.

Performing Arts

- Practising songs from different time(focus on jazz music performance).
- Writing a collaborative song.

- Painting national heroes/ Impressionist landscape/ sunflower collage.

Mathematics

- Number and place value
- Multiplication/division
- Fractions and Decimals
- Percentages
- Probability
- Angle
- Capacity
- Time
- Addition/subtraction

Geography *Using dates, information and events that led to the outbreak of the Second World War to show how Germany was taking over Europe at the beginning of the Second World War. Using Maps of Britain to show the movement of evacuees from the big cities to the countryside.*