



Geography

- Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to key physical features – vegetation, season, weather.

History

- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.

Science

- Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals, identifying and classifying.

Art & Design

- Pupils should use drawing, painting and sculpture to develop and share their ideas, experiences and imagination, to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Grade 1

Term 3

'Carnival of The Animals'

Mathematics

Place value and fractions

Addition and subtraction

3D Shape and time

Multiplication and division

Addition, subtraction and money

Addition

Time, position and direction

Multiplication and division
Addition, subtraction and money

Time

Literacy

- Pupils should be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, use their observations and ideas to suggest answers to questions.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Pupils should be taught to use their observations and ideas to suggest answers to questions.

Languages

- Learning names of animals

PE

- Demonstrates twisting, curling, bending and stretching actions.
- Transfers weight from one body part to another in self-space in dance and gymnastics environments.

Performing Arts

Listen with concentration and understanding to a range of high quality live and recorded music.

- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PSHE

- Living in the Wider World - importance of respecting + protecting environment.

Swimming

Front paddle including breathing practices.
Push and glides into front paddle.
back paddle.
push and glide into back paddle
roll and swim front paddle.
Treading water
Introduce front Crawl